



Science & Education for Society Working Group

Creating a coherent European space for
research, innovation and education
Linking the ERA and EEA

Webinar, 11 September 2020

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European Commission*

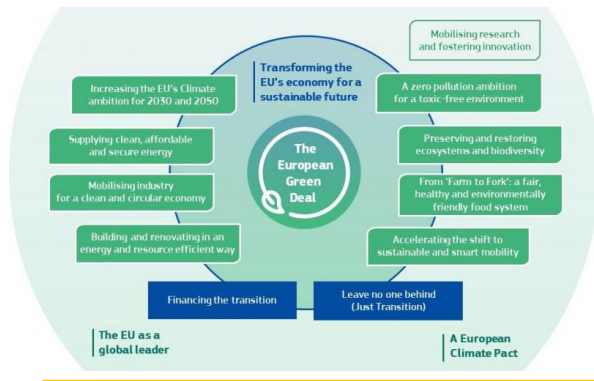
Outline of synergies

- Policy
- Programmes
- Projects and People
- Cross-cutting aspects

Synergies in Policies

From ERA and EEA towards the universities of the future

The new context: a sustainable, digital and resilient Europe



**Competitive
sustainability**



Digital transformation



**COVID 19 and the EU
recovery response**



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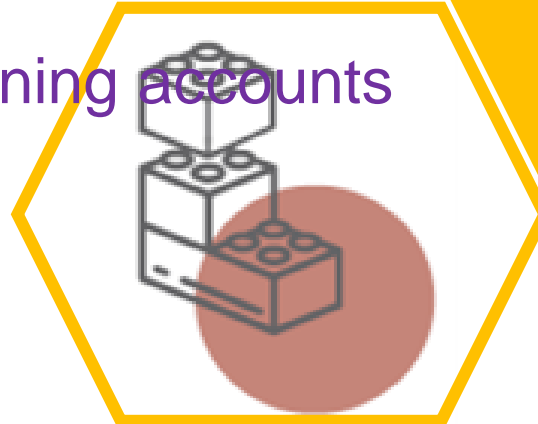
European Skills Agenda

for sustainable competitiveness and social
fairness and resilience



HOW? – BUILDING BLOCKS

2. Strengthening skills intelligence
3. National Skills Strategies and Public Employment Services
4. Recommendation on VET
5. European Universities and scientists
6. Skills to support twin transitions
7. STEM graduates, entrepreneurial and transversal skills
8. Skills for Life
9. Initiative on individual learning accounts
10. A European approach to micro-credentials



**Skills
for
jobs**

The European Universities initiative and skills for scientists

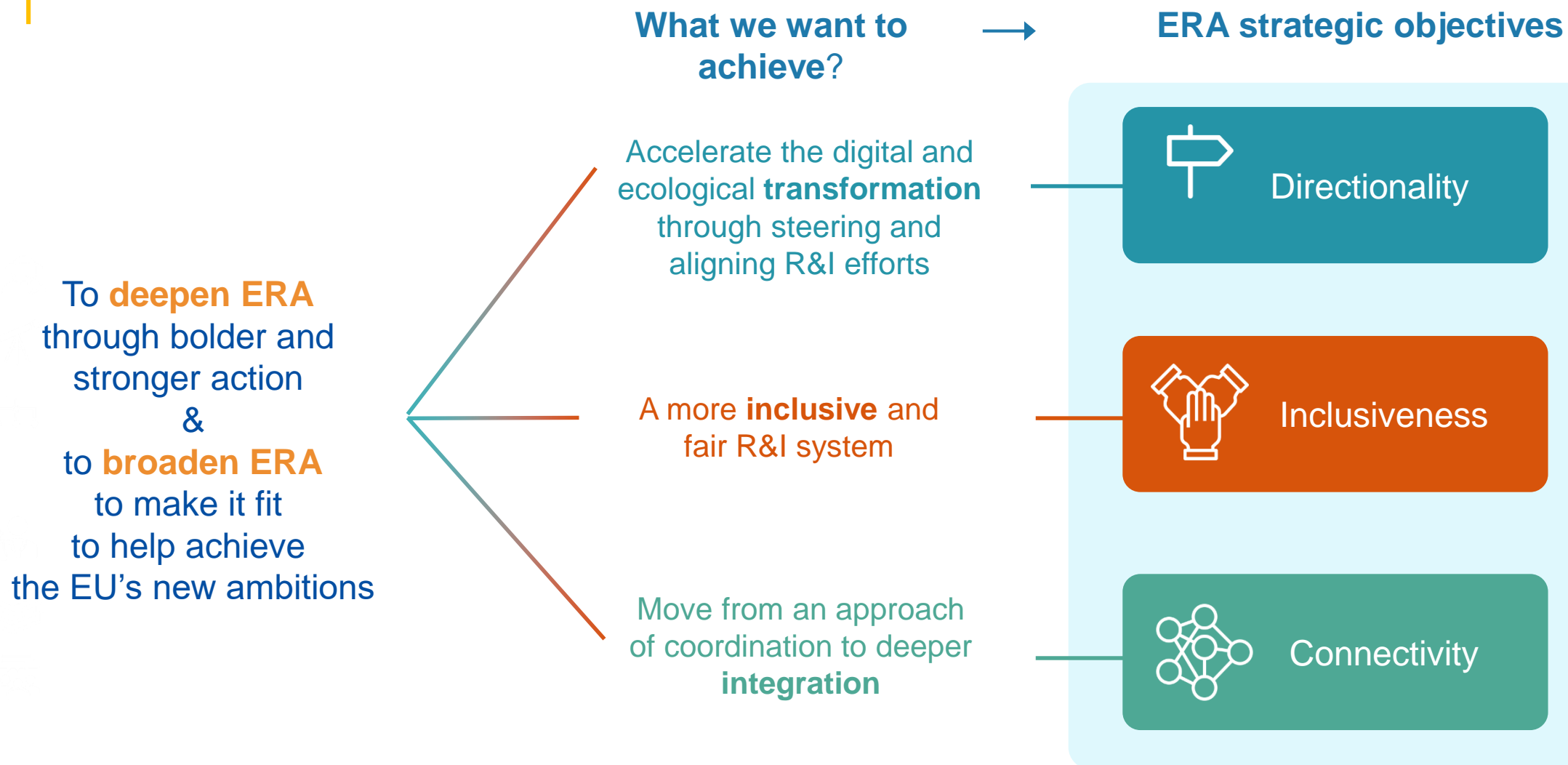


- Innovative alliances between higher education institutions
- Equip students with the most advanced knowledge and skills in their field

A framework and a taxonomy of skills for researchers



Vision and objectives for the new ERA



EU Knowledge Strategy

**European
Education Area**

Autumn 2020



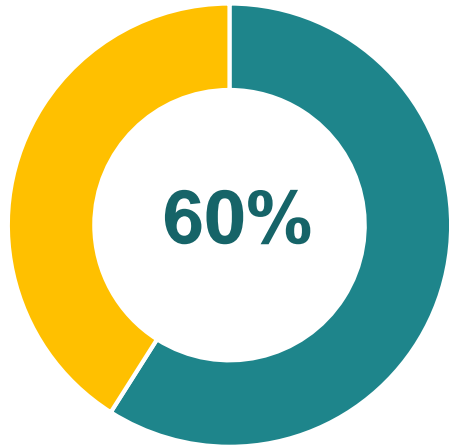
**European
Research Area**

Summer 2020

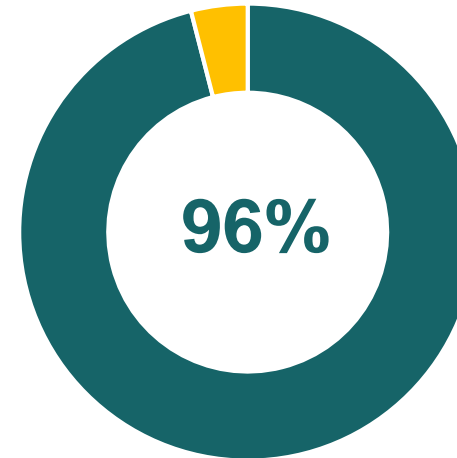
Inquires – includes – invests – innovates

European Universities

Survey May 2020 – 17 Alliances – Impact of COVID-19 pandemic



More than 60%
consider that being part
of a European
University has put them
in a stronger position



More than 96% think they
would have been better
prepared if their European
University had been fully
operational

European Education Area

New initiatives in Higher Education

- ▶ Collective vision on the Universities of the future:
transformation agenda for higher education
Targetting all higher education institutions, covering all missions
- ▶ European degree
- ▶ Explore feasibility of a European University Statute
- ▶ European approach for micro-credentials
- ▶ Towards a European Quality Assurance and recognition system

2021 - 2022

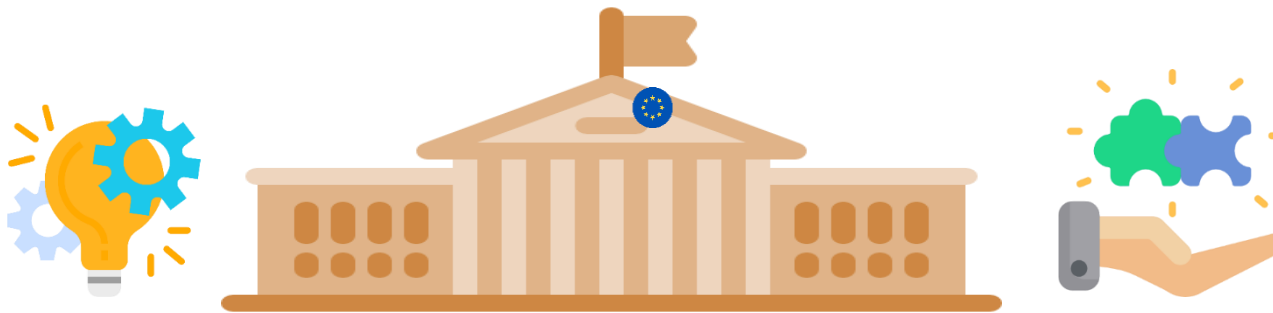
Synergies in Programmes

Erasmus and Horizon Europe, and beyond

European Universities

European inter-university Campuses

Bachelor/Master/Doctoral levels



Flexible and personalised European curriculum with embedded mobility leading to a European degree

Innovative pedagogies with **challenged-based transdisciplinary approach** to foster entrepreneurial mind-sets and civic engagement

Enhanced staff mobility between partner institutions to teach/do research/work and equip students with a broad range of forward looking skills








COVID-19 impact: acceleration of reforms

- A **fully-functional digital EU inter-university campus**: pooling together on-line courses, sharing operational joint digital learning and teaching environment with common digital governance tools.
- Fully working common infrastructure for **joint teaching units & blended courses** across universities.
- Developing **in cooperation with companies, regions and cities** short learning courses leading to **micro-credentials**.

Horizon 2020 Support to European Universities

Supporting the institutional transformation of universities (and their surrounding ecosystem)

Possible transformation modules (R&I dimension testbed):

-  Developing a common science agenda
-  Sharing resources & infrastructures
-  Strengthening human capital (incl. alternative reward mechanisms & balanced brain circulation)
-  Mainstreaming Open Science practices
-  Engaging citizens & society
-  Reinforcing academia-business collaboration & knowledge transfer
-  Exploring joint structures for common barriers and best practices

Horizon Europe: Preliminary structure



Pillar 1

Excellent Science

European Research Council

Marie Skłodowska-Curie
Actions

Research Infrastructures



Pillar 2

Global Challenges and
European Industrial
Competitiveness

Clusters

- Health
- Culture, Creativity and Inclusive Society
- Civil Security for Society
- Digital, Industry and Space
- Climate, Energy and Mobility
- Food, Bioeconomy, Natural Resources, Agriculture and Environment

Joint Research Centre



Pillar 3

Innovative Europe

European Innovation Council

European innovation
ecosystems

European Institute of
Innovation
and Technology

Widening Participation and Strengthening the European Research Area

Widening participation and spreading excellence

Reforming and Enhancing the European R&I system

The role of R&I for the EU Recovery Plan

- (1) The role of R&I as essential part of the **coordinated EU response** to the Covid-19 outbreak
- (2) R&I drive, enable and accelerate the **digital and ecological transformation** of our societies, with a focus on the European Green Deal;
- (3) In the context of the current fiscal stance as a response to Covid19, and in view of potential future crises, **public investments in R&I should be prioritised**;
- (4) Investments in innovative **SMEs (including start-ups) and midcaps** are critical for the Recovery;
- (5) **Incentives** for **firms** to create capacity to maintain their economic activity and invest in people and in R&I during the crisis to build **system wide resilience**;
- (6) R&I funding has been among the most impactful tools at EU level to **tackle the Covid-19 outbreak**.

Towards recovery



A dedicated “Erasmus recovery action”

- Piloted in 2nd half 2020 with specific calls



Next Erasmus: support for deeper cooperation

- Step by step approach through the various cooperation opportunities
- Green, digital and inclusive



A stronger Erasmus budget

- 2014-2021 EU-27: € 13,5 billion
- **2021-2027 EU-27: € 27,9 billion (+75% in fixed prices)**



Stronger synergies with other EU instruments

- Horizon Europe, Structural funds, Digital Europe, InvestEU

Erasmus programme

Synergies with research beyond the European Universities

Objectives

- Step by step transformation of higher education institutions towards Universities of the future
- High quality and deeper cooperation between universities, research institutions, enterprises and local ecosystems
- Equipping young people with 21st century skills, incl. critical thinking
- Erasmus partnerships support testing and piloting of promising Horizon Europe research results in new didactics and pedagogy
- Attract a pool of talents in research careers

Policy driven approach

- EU instruments to work in the same direction without overlapping
- Implement deeply interconnected actions where relevant

Projects and People

Students, staff and researchers

Students and staff

- Exposure to research to **boost students' and staff critical-thinking skills**
 - Erasmus students' (Bachelor, Master, Doctoral level or short cycles) and staff participate in the work of Horizon-funded research teams (e.g. traineeship or work-based project)
 - Network-wide trainings in Horizon Europe (e.g. MSCA Doctorates or Staff Exchanges) open to Erasmus students or staff
- **Doctoral candidates**
 - Erasmus offers opportunities for the mobility of doctoral candidates and staff members to experience an international, intersectoral and interdisciplinary exchange abroad for a period of between 2 days to 12 months.

Researchers

- balanced circulation of research and innovation talents
- boost teaching skills of researchers to transfer latest research results back into education
- boost permeability and employability of R&I talents across sectors
 - retaining, attracting through favourable working conditions (see above)
 - create transnational ties between researchers within and outside Europe (talent platform)
 - better access to intersectoral mobility funding (funding portal, synergies EU-MS)
 - incentivising mobility in key areas and less obvious destinations

Cross-cutting aspects

Cross-cutting aspects

Geopolitical dimension



A revamped
international
cooperation
strategy in R&I

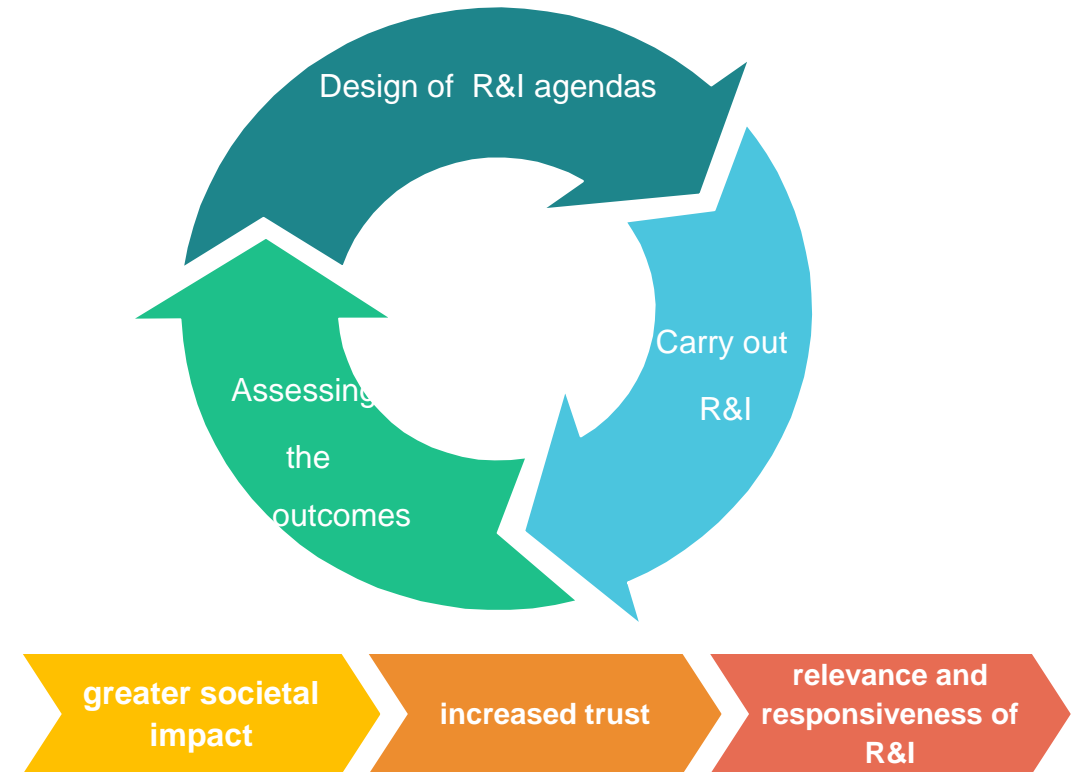


A coherence in
the actions of
the Union and
the Member
States



Association to the
EU Framework
Programmes

Citizen engagement



EURAXESS

Policy instrument for ERA Priority 3: Open labour market for researchers

Launched in 2003 (formerly ERA-MORE)

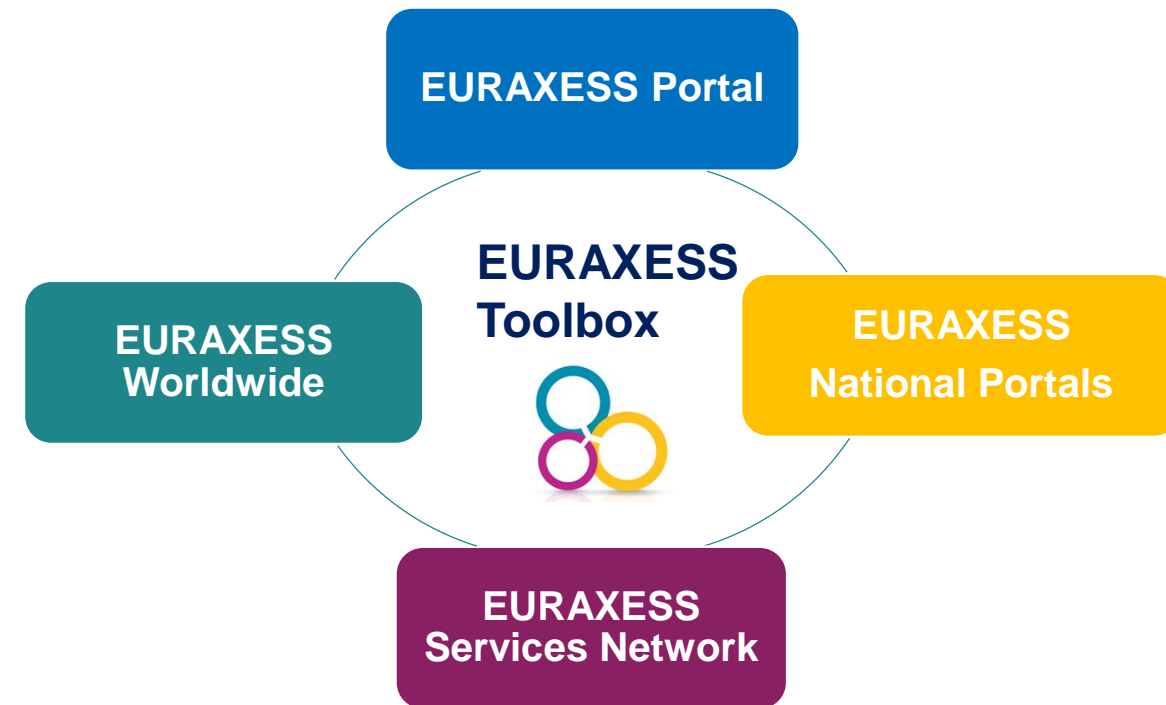
Backed by 42 countries (MS and AC):

- ✓ Remove the barriers to researchers' mobility,
- ✓ Create conditions for open, transparent merit-based recruitment,
- ✓ Support career development and foster attractive research careers.



Target audiences:

- ✓ Researchers & their families
- ✓ R&I institutions (employers & funders)



Outreach

**EUROPEAN
RESEARCH &
INNOVATION
DAYS**

 **VIRTUAL
EVENT**

22 → 24
SEPTEMBER **20
20**



Outreach

- Wide public consultation on the Digital Education Action Plan this summer
- Numerous targetted consultations this autumn



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Thank you



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